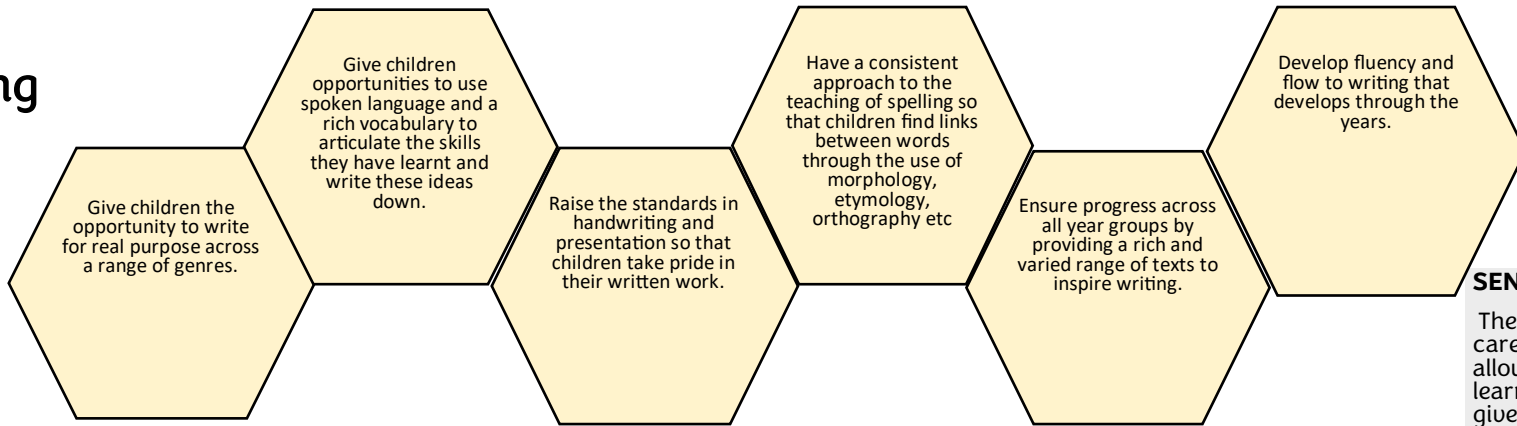




# Writing

 **INTENT— we aim to ...**



## SEND

The writing journey is carefully structured to allow success for all learners. Children are given time to build on previous learning and practise new skills to try and decrease cognitive overload. Our teaching incorporates Kagan principles which allows children to share ideas and orally rehearse sentences. Support is identified in order to remove barriers to learning for children.

**IMPLEMENTATION— How do we achieve our INTENT?**



## Planning

Writing is planned in clear sequence to ensure clear progression of skills across all year groups. Children are given a purpose to their writing which is built up in clear steps resulting in a final piece. Children are given time to orally rehearse writing and are taught the grammar needed. Children are given the opportunities to write in a range of different genres and for a variety of purposes. Handwriting and spelling are planned for with a clear progression across all year groups. Quality, vocabulary rich texts are used as a basis for all writing ensuring there is a clear purpose and inspiration for all written pieces.

## EYFS

In the EYFS children take part in drawing club. Vocabulary is introduced in a contextual way linked to a different story each week. Children are encouraged to verbalise their ideas and writing and to orally rehearse their sentences.

Phonics lessons encourage the recognition of letters and teaches the correct formation. They then spell words by segmenting sounds and representing these sounds with a letter. Finally the children will be able to write simple phrases and sentences.

## Assessment

Assessment is an integral part of our writing journey. Teachers are constantly assessing at the point of learning in order to move children on. Children are involved in their own assessment at the point of writing through the drafting and editing process which is supported through peer and teacher feedback.

Moderation of writing takes place internally to ensure teachers are clear about next steps and that assessment is consistent across school.


## Values:

**Honesty:** We believe that honesty is the foundation for trust in our relationships. We are brave and admit when we have made a mistake. We are reliable and responsible for our own actions.

**Courage:** We are brave and take chances. We develop resilience to keep going even when things are hard. We face our fears, and we are not afraid to learn from our mistakes.

**Friendship:** We value our friendships and believe that together we can support one another to flourish. We do not judge we accept everyone for who they are.

**Respect:** We are respectful by treating others how we wish to be treated—we use our manners, we are thoughtful, kind and celebrate our similarities and differences.

 **IMPACT—How do we know if we've achieved our INTENT?**

